



Test Competencies and Skills Worksheet

Test: Prekindergarten/Primary PK-3 Subtest 1

Name and Date: Joe Smith 07/30/2014

Notes:

		Multiple-Choice Questions (approx. test weight in %)	Constructed-Response Assignments (if applicable)	Child Development	Children with Special Needs	Assessment and Evaluation	Early Reading and Writing	Theory and Practice	
Competency: Knowledge of developmentally appropriate practices		20%							
Skill	1	Identify and apply developmentally appropriate practices that guide effective instruction.		✓	✓			✓	
	2	Identify the components of effective organization and management, such as classroom rituals, routines, and schedules.							
	3	Identify ways to organize furniture, equipment, materials, and other resources in an indoor or outdoor environment in order to support early childhood development and curricula.							
	4	Identify and analyze strategies for short- and long-term planning to set instructional goals in alignment with standards for developing teacher objectives.				✓		✓	
	5	Identify strategies for designing appropriate objectives and developing, implementing, and assessing lesson plans.				✓		✓	

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Competency: Knowledge of developmentally appropriate practices		20%							
Skill	6	Identify and select developmentally and/or age-appropriate instructional materials that enrich and extend active learning.				✓			
	7	Apply a variety of methods of flexibly grouping children for the purposes of instruction.		✓	✓		✓		
	8	Identify and apply characteristics of an integrated curriculum.							
	9	Identify characteristics of play as related to children's social, emotional, and cognitive development.		✓					
	10	Identify strategies for building and nurturing trusting relationships with students.		✓					
	11	Analyze and evaluate the use of evidence-based practices to improve student achievement.					✓		

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Competency: Knowledge of developmentally appropriate curricula		12%							
Skill	1	Analyze and select developmentally appropriate curricula that provide for all areas of child development (i.e., physical, emotional, social, linguistic, aesthetic, cognitive).		✓				✓	
	2	Identify strategies for facilitating the development of literal, interpretive, and critical listening and thinking skills.		✓			✓	✓	
	3	Determine activities that support the development of fine and gross motor skills.		✓				✓	
	4	Select and apply strategies, including the use of technology, for presenting instruction and concepts related to health, safety, and nutrition.							
	5	Select and apply strategies, including the use of technology, for presenting instruction and concepts related to visual arts, music, drama, and dance.							

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		Competency: Knowledge of developmentally appropriate curricula	12%						
Skill	6	Select and apply strategies, including the use of technology, in developmentally appropriate ways to teach reading, mathematics, science, and social studies.					✓		
	7	Select and apply strategies, including the use of technology, in developmentally appropriate ways to increase receptive and expressive vocabulary.		✓			✓		

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Competency: Knowledge of developmentally appropriate intervention strategies and resources available to meet the needs of all students		15%							
Skill	1	Select and analyze evidence-based instructional strategies to adapt curricula for children with diverse needs.			✓			✓	
	2	Identify characteristics of children with diverse needs in order to support their learning.		✓	✓				
	3	Identify and select resources and procedures that support children with diverse needs and their families.				✓			
	4	Identify characteristics of children at risk for school failure and select appropriate intervention strategies for these children.				✓			
	5	Identify major trends in educating children with exceptionalities and incorporate such trends in early childhood settings as appropriate.				✓		✓	
	6	Select and apply appropriate strategies for working with children who are in foster care and children who are migrant, transient, orphaned, or homeless.				✓			

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		Competency: Knowledge of developmentally appropriate intervention strategies and resources available to meet the needs of all students	15%						
Skill	7	Identify ways for accessing and appropriately using health information to monitor children's medical needs (e.g., medications for allergies) and/or other health impairments.			✓				
	8	Identify needs for, and methods of, collaboration with other professionals in order to positively impact student learning.			✓			✓	
	9	Identify programs, curricula, and activities that address the language needs of children and their families with limited English proficiency.			✓				

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Competency: Knowledge of diagnosis, assessment, and evaluation		14%							
Skill	1	Select and apply developmentally appropriate, reliable, and valid formal and informal screening, progress monitoring, and diagnostic instruments and procedures that measure specific characteristics.				✓		✓	
	2	Identify procedures for accurately establishing, maintaining, and using formal and informal student records.				✓			
	3	Interpret formal and informal assessment data to make instructional decisions about the educational needs of children.				✓		✓	
	4	Identify procedures for appropriately using authentic assessments (e.g., portfolios, observations, journals) to plan instruction that further develops a child's level of learning and interest.		✓		✓			
	5	Identify procedures and legal requirements that provide for productive family conferences or home visits, regarding the assessment, education, and development of children, in accordance with due process (e.g., IEP, R+I) and confidentiality.				✓			

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Competency: Knowledge of developmentally appropriate intervention strategies and resources available to meet the needs of all students		14%							
Skill	6	Identify methods of observing, facilitating, and extending children's play to practice newly acquired abilities (e.g., through problem solving, imitation, persistence, and creativity).				✓	✓		
	7	Identify different types of assessments (e.g., norm-referenced, criterion-referenced, diagnostic, curriculum-based) and the purposes of each.				✓		✓	
	8	Identify and apply appropriate processes for monitoring struggling students (e.g., RtI, tiered interventions) and planning and implementing intervention strategies.			✓	✓			

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Competency: Knowledge of child guidance and classroom behavioral management		13%							
Skill	1	Identify and analyze developmentally appropriate components of a positive and effective classroom behavioral management system.		✓				✓	
	2	Apply developmentally appropriate positive strategies for guiding children's behavior and responding to challenging behaviors.		✓				✓	
	3	Identify opportunities for promoting children's positive self-concept and self-esteem, prosocial skills, and social-emotional development through interaction with peers and familiar adults.		✓					
	4	Select developmentally appropriate problem-solving strategies for conflict resolution, self-regulatory behavior, and social interaction.		✓				✓	
	5	Select and analyze appropriate strategies for teaching character development to young children.		✓				✓	
	6	Identify the roles of early childhood professionals in collaboration with other professionals (e.g., social workers, school counselors, community liaisons) in helping children and their families cope with stressors.							